



SC Annual School Report Card Summary

Andrews Elementary School
Georgetown County School District
Grades: PK-5 **Enrollment: 771**
Principal: Brian G. Clark
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	Focus
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	R-DELAY

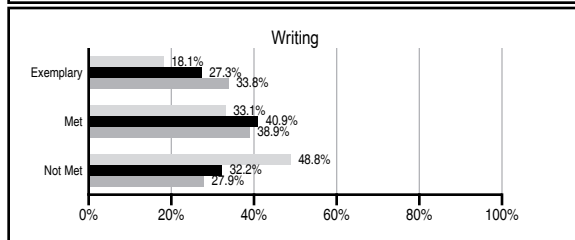
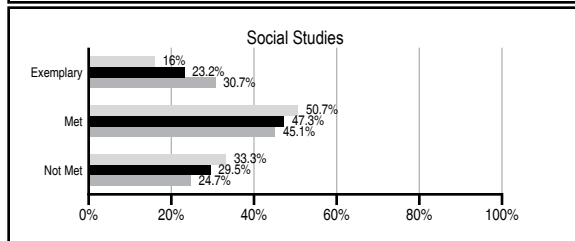
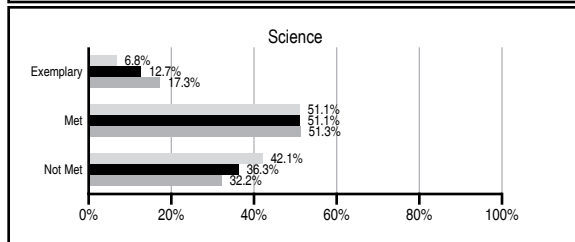
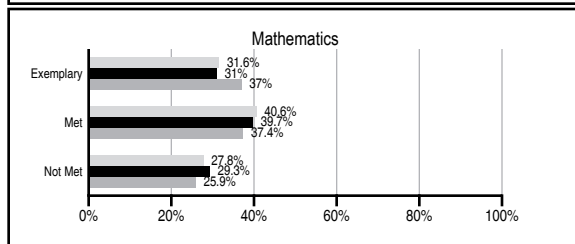
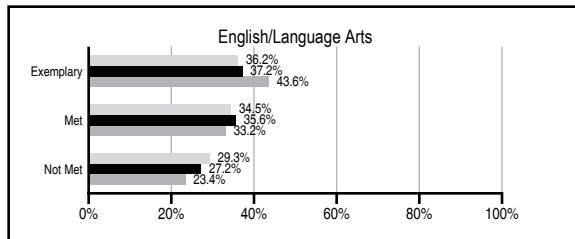
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	25	86	11	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Andrews Elementary School [Georgetown County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=771)				
Retention rate	2.1%	Up from 1.1%	1.4%	1.0%
Attendance rate	96.3%	Down from 99.3%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	69.6%	Up from 67.9%	61.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.4%	Up from 89.2%	88.5%	88.7%
Teacher attendance rate	93.5%	Down from 93.7%	94.9%	95.1%
Average teacher salary*	\$47,730	Up 2.5%	\$46,948	\$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 0.9%	0.0%	0.0%
Professional development days/teacher	11.2 days	Down from 11.3 days	10.7 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Up from 17.1 to 1	20.0 to 1	20.0 to 1
Prime instructional time	88.9%	Down from 91.7%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.3%	Down from 98.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,961	Up 1.4%	\$7,288	\$7,247
Percent of expenditures for instruction**	66.1%	Up from 64.4%	68.2%	68.2%
Percent of expenditures for teacher salaries**	63.2%	Up from 61.9%	65.1%	65.7%
ESEA composite index score	79.3	N/A	88.6	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	124	101
Percent satisfied with learning environment	98.3%	95.2%	91.8%
Percent satisfied with social and physical environment	98.3%	91.9%	89.8%
Percent satisfied with school-home relations	86.2%	94.3%	91.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-12 school year was both challenging and rewarding everyone. Our eager learners in Pre-kindergarten enjoyed learning outside the classroom in our Palmetto Inquiry Garden. Students and teachers in Kindergarten began the transition to Common Core State Standards in all content areas. The First Grade team celebrated their year with an end of the year performance "How does your garden grow?" Second Graders explored science and social studies standards through a rotation process that allowed their teachers to be "experts" in these fields of study. Our annual "Mad Scientist Day" for Third Graders was a huge success! Fourth Graders shared their creative writing through their published stories on "family love". The Roaring Twenties were recreated by our Fifth Grade team as they enjoyed sweet potato pie in "Sweet Pea's Diner". Outside the general education classroom, our students excelled in the areas of physical education, music and art. In each content area, students were recognized at the district level for their talent and ability. Our Gifted and Talented program allowed students to explore content outside the general curriculum daily; and through our Enrichment or Intervention block, students are provided learning opportunities in a small group setting. The Special Education team served students via the inclusion model for instruction. This allowed for all students to learn in a meaningful and diverse way. Through these school wide efforts, we proudly announced that we were recipients of the Palmetto Silver Award for General Performance during the school years 2009, 2010 and 2011. Way to go Pandas!

Continuous learning in each classroom was promoted through the implementation of Balanced Literacy, EveryDay Math, and FOSS Science Kits. These coupled with weekly Professional Learning Team meetings, monthly data analysis, and quarterly instructional conferences allowed the instructional team to discuss strategies, best practices, and academic progress. Our Curriculum Coach and Learning Specialist mentored teachers, modeled lessons, and assisted in the implementation of all academic initiatives. Deficiencies in basic early literacy skills were targeted and addressed. Target goals in reading and mathematics were met at every grade level, and exceeded in several. The Positive Behavior Initiative continued to support classroom instruction by reducing the number of behavior referrals. Students were able to spend their Panda Bucks in the Panda Store quarterly, as well as celebrate with our annual school wide events: Water Day, Kite Day, Field Day and Carnival.

Hats off to our active PTA and SIC! Parents serving on these boards and on various committees within these groups continued to support our school's mission. As a part of our Title I Plan, parents were welcomed to eight parent meetings where they could learn strategies to assist their children at home in all content areas. In addition to these, our annual Fall Festival and Spring Curriculum Night offered parents a chance to be involved in the education of their child. Continued financial support from our local business community and DonorsChoose.org has helped our school tremendously.

Our school motto promises that each child will have their Best Beginning at Andrews Elementary school. Thanks to the dedication of our students, parents, community stakeholders, staff and faculty we were able to do just that. Pandas, YOU ROCK!

Brian G. Clark, Principal
Melody Bone, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status